

## **Update on the Work of the Administrative Services Advisory Panel April 2011**

### **Overview of this Report**

A summary of the work to date on the Study of the Preparation of Leaders for California Schools is provided in this agenda item. At the August 2010 COA meeting background information on the history of Administrative Services credentialing in California was presented, <http://www.ctc.ca.gov/educator-prep/coa-agendas/2010-08/2010-08-item-09.pdf>. At the November 2010 COA meeting an update was presented, <http://www.ctc.ca.gov/educator-prep/coa-agendas/2010-11/2010-11-item-13.pdf>.

### **Staff Recommendation**

This is an information item.

### **Background of the Administrative Services Credential (ASC)**

The current standards for preliminary administrative credential programs were adopted by the Commission in May, 2003. In October 2008, the Commission took action to modify the format of the Preliminary Administrative Services program standards to eliminate the use of the required elements and to reduce duplication of efforts in the preparation of program documents. The modified standards were adopted by the Commission at its August 2009 meeting. Although some modifications have been made, the current structure of administrator credentialing remains largely unchanged since the inception of the single administrative credential in 1970 and the two-tier requirement in 1984.

The purposes of the study, as described in the Commission's agenda item 2E (<http://www.ctc.ca.gov/commission/agendas/2010-01/2010-01-2E.pdf>) in January, 2010, are to

- 1) review the content, structure and requirements for administrator preparation to ensure that these remain appropriate to the needs of administrators serving in California schools
- 2) provide recommendations concerning how to effectively identify administrators who would be adept in providing instructional leadership and be able to effectively lead transformational change within California schools
- 3) determine whether or not a single administrative credential authorizing all types of administrative service is still an appropriate model to meet the complexity of the demands and expectations of administrators at this time in California
- 4) look at the range of role expectations for administrators and determine if these expectations can be met by a single individual regardless of credentialing structure
- 5) identify who should prepare administrators for California schools and which aspects of administrator preparation should be required during pre-service and which should be required during the administrator's beginning years of service

Staff will present an oral update on the work of the Advisory Panel

### **Next Steps**

An information item will be presented to the Commission at its June 2011 meeting. Additional information will be brought to the COA as the Advisory Panel continues its work.

### Administrative Services Credential Advisory Panel

Advisory Panel Member	Employer	Representing
Danette Brown, Academic Coach	La Habra City School	CTA
Franca Dell’Olio, Director	Loyola Marymount University	AICCU
Patrick Godwin, Superintendent	Folsom Cordova USD	ACSA
Kristen Hardy, School Psychologist	Ventura COE	AFT
Beth Higbee, Assistant Superintendent	San Bernardino County	CCESSA
Gary Kinsey, Associate Dean	Cal Poly Pomona	CSU
Christopher Maricle, Senior Consultant		CSBA
Nancy Parachini, Principal Leadership Institute	UC, Los Angeles	UC
Richard Bray, Superintendent	Tustin Unified School District	
Chiae Byun-Kitayama, Principal	Los Angeles Unified School District	
Charlene Cato, Teacher	Lancaster Unified School District	
Joseph Davis, Deputy Superintendent	Rialto Unified School District	
Stephen Davis, Professor	Cal Poly Pomona	
Patrick Faverty, Director	UC, Santa Barbara	
Peggy Johnson, Assistant Professor	CSU, Northridge	
Karen Kearney, Director/Leadership Initiative	WestEd	
Randall Lindsey, Emeritus Professor	CSU, Los Angeles	
Judy Moe, Administrator/Special Education	Los Angeles Unified School District	
Viki Montera, Assistant Professor	Sonoma State University	
Thelma Moore-Steward, Professor	CSU, San Bernardino	
Cynthia Pilar, Director Assistant Center	Sonoma COE	
Olivia Sosa, Director/Multilingual Education	San Joaquin COE	
Doris Wilson, Associate Professor	CSU, San Bernardino	
L. Steven Winlock, Director/Leadership Institute	Sacramento COE	
Staff to the Advisory Panel		
Larry Birch, Professional Services Division	Commission on Teacher Credentialing	
Gay Roby, Professional Services Division	Commission on Teacher Credentialing	
Terry Janicki, Professional Services Division	Commission on Teacher Credentialing	
Cheryl Hickey, Professional Services Division	Commission on Teacher Credentialing	
Terri Fesperman, Certification Assignment and Waivers Division	Commission on Teacher Credentialing	